**Online Projects, Collaboration Sites, and Publishing Opportunities**

**Lesson Idea Template**

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| **Name:** Meagan Hise |
| **Grade Level: 5th grade** |
| **Content Area:** English, language arts, and reading |
| **Standards Addressed: ELACC5W6: With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.** |
| Title of Online Project/Collaboration Site/Publishing Opportunity: Kidpub |
| URL of Online Project/Collaboration Site/Publishing Opportunity: kidpub.com |
| Describe how you would Online Project/Collaboration Site/Publishing Opportunity in your classroom**:** By letting students collaborate and publish their own assigned work. |
| What technologies would be required to implement this proposed learning activity in a classroom? Computer, membership, and internet access. |
| Describe how the following features are addressed in this learning experience (note: all of them may not be addressed in the project, but most should be if you are reaching a high LoTi Level.):   * 1. Collaboration with peers, near-peers, mentors outside their classroom and often beyond their school: Individuals from all over have access to student’s papers and artwork. Students can also enter contests and comment on other materials.   2. Student-centered learning and knowledge creation (collecting original data and or producing original products as a result of engaging in the project): Students are posting original works that are standard based.   3. Higher-order thinking: Students have to use high order thinking in order to produce their own work along with analyzing others information.   4. Students publishing their original work to others who will use/care about their product: Students can reference others information in order to improve their own. |
| **Bloom’s Level of Critical Thinking Required (check all that apply):** *See*[***http://epltt.coe.uga.edu/index.php?title=Bloom%27s\_Taxonomy***](http://epltt.coe.uga.edu/index.php?title=Bloom%27s_Taxonomy)  Remembering  Understanding  Applying  Analyzing  Evaluating  Creating |
| What Level of Technology Implementation best describes this learning activity and Why?  There is a lot of collaboration and requires a high level of thinking. |
| How could you implement this proposed learning experience and still comply with your district’s Internet Safety and Student Privacy policies?  By having a set log in and webpage that can only be seen by fellow classmates and educators. Also use fake names and avatars to keep students identity unknown. |